

Speak!

Teachers worksheet for video introduction

Video content for this lesson:

- Introduction 13 minutes
- Ben's Dare 1 minute

Objectives

To discuss the advantages of knowing a foreign language

To identify different approaches to learning a foreign language

To identify different resources used to learn a foreign language

To discuss motivation as an issue in learning a foreign language

Suggested questions and activities

- Watch the introduction and make a note of the benefits of learning a foreign language. Can you think of anymore?
- Make a presentation based on the benefits of learning a foreign language, present this to the group. Most convincing argument to be rewarded.
- What important lessons do we learn from Ben and Kalvinder's different approaches to studying a language?
- What topics did Ben and Kalvinder choose to do their presentations on? What do you think gave them the motivation?
- What resources do Ben and Kalvinder use in their projects? How is each of these resources useful?
- Who appeared more confident when giving their presentation? Why do you think this was?
- How does Ben finally get Kalvinder's attention in the library? What did you think of his approach?
- What does Kalvinder mean by, "Search engine French"? Pupils could try this out by comparing search engine French with phrases already learnt.
- Can you spot any spelling mistakes when Ben and Kalvinder are IMing each other?
- Listen/look out for these phrases whilst watching, what do they mean?
 - Bonne Chance
 - Reste en contacte
- If you were given the same opportunity as Ben and Kalvinder what topic would you choose? Imagine the opportunity is now yours, prepare a two minute presentation on a topic of your choice and convince the group that you should win!
- Showing the 'Ben's Dare' video can be used as a motivator or reward in classroom activities.